

The Bear Went Over the Mountain

Grade Level: K - 2

Content Areas: Music, Art, Technology, and Language Arts

Time Frame: 40 minutes

MATERIALS

- *The Bear Went Over the Mountain* Book

- Art Materials such as paper, crayons and markers

OBJECTIVES

Students will:

- Identify the 5 W's in a poem
 - Write a narrative sentence in response to the poem
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VOCABULARY:

Key vocabulary

Before reading, focus on vocabulary. Read the glossary words and their definitions.

Forest - A large area thickly covered by with trees and plants; forests area also called woodlands.

Mountain - A very tall hill

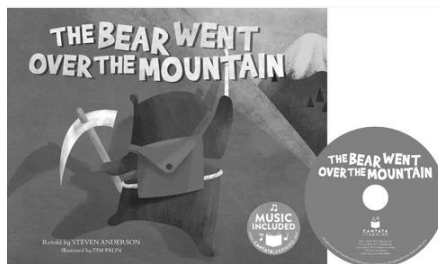
Shy - Easily frightened or startled

Twins - Two children born at the same time and to the same parents; some twins look the same and some look different.

FREE SONG

[Click here](#) to download or stream The Bear Went Over the Mountain song.

Find other Cantata Learning songs and books at <http://www.cantatalearning.com>.



PROCEDURES/ACTIVITIES

Preparation:

Students in this lesson will use the 5 W's to discuss The Bear Went over the Mountain. Then students will write a narrative sentence about the people, places and events of the poem by writing a new verse.

Lesson Procedure:

1. Start the lesson by asking students if they know what a poem is. Tell students that most poems have rhyming words in them that make them fun to say. Tell students that today they will be learning a poem about a bear.
2. Read *The Bear Went over the Mountain* to students and have them sing along with the book.
3. Explain to students that now they are going to find the 5 W's that are in the poem. Tell students that the 5 W's are a great way to identify who, what, where, when and why.
4. On a piece of chart paper or dry erase board write out the 5 W's and ask students to help you fill in the 5 W's. It should look like this once students have given you their responses.
 - Who - the bear
 - What - the bear went up the mountain
 - Where - the mountain
 - When - the day time
 - Why - to see what he could see
5. Now tell students that it is time to take the 5 W's and extend the poem by writing what they thought the bear was going to see on the other side of the mountain. Gather ideas through discussion and put the ideas on a circle map.
6. Call on each student and have them add something to the circle map.
7. Model the writing process by drawing a mountain and then draw what your class thinks the bear will see and draw a bear on top of the mountain.
8. Write on the board; The bear saw _____.
9. Give each student a blank paper and tell them to draw a mountain and then on the other side draw what they thought the bear saw.
10. Also, have students draw a little bear on top of the mountain. Tell students to write their sentence on the bottom of their page.
11. Once students are done have students gather on the carpet.
12. Ask students to share with the group their sentence and what they drew. Allow students to applaud and cheer after each reading and laugh at some of the things the bear sees.

Art Extension:

For an art extension, you will be creating a giant mountain for the bear and all the things the students think the bear will see. You can create the mountain out of brown craft paper or construction paper. Create a big bear climbing over the mountain. Now have each student create what they think the bear saw from the activity above (or they can always create something else if they have a new idea). These things can be created out of construction paper, watercolor, paint, fabric or a variety of other materials.

This would also be a really cute flannel board or puppet show activity to be created by your class and shared throughout the year.

Technology Extension:

You could also gather ideas through the discussion on a Padlet. Students could add their own ideas or you could do it as a whole class too. [You will find Padlet here.](#)

Once you and the students have created the mountain, bear and all of the things the bear sees, they can act out and sing [The Bear Went Over The Mountain](#) using the Cantata Learning story and song. While they are acting this out and singing along, capture it on video and use [YouTube Creator Studio](#) to bring it together in a fun movie to share with the students, families and others. Have each student help with a part of the video adding transitions, text, words from the song, the lines they wrote, and others special features that will make their video shine!

PE Extension:

Let students use their gross-motor and language skills as they sing and play a music game. [The Bear Went Over the Mountain game](#) is perfect to get kids up and moving.

Standards:

Kindergarten: CCSS.ELA-LITERACY.RL.K.1, CCSS.ELA-LITERACY.RL.K.3, CCSS.ELA-LITERACY.RL.K.5, CCSS.ELA-LITERACY.RL.K.10, CCSS.ELA-LITERACY.RF.K.1, CCSS.ELA-LITERACY.W.K.1, CCSS.ELA-LITERACY.SL.K.1, CCSS.ELA-LITERACY.SL.K.4, CCSS.ELA-LITERACY.SL.K.5

First Grade: CCSS.ELA-LITERACY.RL.1.1, CCSS.ELA-LITERACY.RL.1.3, CCSS.ELA-LITERACY.RL.1.7, CCSS.ELA-LITERACY.RL.1.10, CCSS.ELA-LITERACY.RF.1.1, CCSS.ELA-LITERACY.W.1.1, CCSS.ELA-LITERACY.SL.1.1, CCSS.ELA-LITERACY.SL.1.4, CCSS.ELA-LITERACY.SL.1.5

Second Grade: CCSS.ELA-LITERACY.RL.2.1, CCSS.ELA-LITERACY.RL.2.10, CCSS.ELA-LITERACY.RF.2.3, CCSS.ELA-LITERACY.W.2.1, CCSS.ELA-LITERACY.SL.2.1, CCSS.ELA-LITERACY.SL.2.5

