

Sing-Along Songs

Lesson Plans: Math, Language Arts & Music

Materials:

Book – This Old Man and accompanying CD

Word Cards and Sentence Strips

Markers or Crayons

Pre-Prep: Write a verse on each of the Sentence Strips – one for each of the numbers to 10.

Example:

Strip 1: This old man, he played one.

Strip 2: He played knick-knack on my thumb.

Strip 3: This old man, he played two.

Strip 4: He played knick-knack on my shoe.

And so on...

Objectives:

- Students will identify words that rhyme and belong to the same word family.
- Students will recognize numerals and number words to count to 10.
- Students will read rhyming words as they re-build the story.
- Students will respond to music through movement.

Pre-Reading: Ask students if they can name any words that rhyme. Come up with a quick, fun list. Now, ask students if they can count to ten using their fingers. Do a quick countdown before starting the book.

Engagement: Share the book **This Old Man with the CD**. Explain that this book has both rhyming words and numbers. Ask children to LISTEN and LOOK carefully for the rhyming sounds they can hear as they sing along. Ask them to LISTEN and LOOK for numbers and number words, too.

Activity:

1. Go through the book a second time. Can the students find the rhyming words? Write each word found on notecards and post.
2. Look at your list of rhyming words. Look for similarities / differences in the way the same sounds are spelled eg. two/shoe – four/door what sound is the same - how is this sound represented (grapheme) differently in each word? Are there any of the “rhyming words” that sound close but don’t quite rhyme?
3. Are any of those words number words? Ask students to write the numeral next to the number word on each card.
4. Divide students into groups and give each a set of rhyming sentence strips. As you read the book aloud – ask them to order the sentence strips by number and rhyming pair on the floor.

Transition: Play the CD and sing along following the story your students put together. Ask students to move to the music and act out what the old man is doing as they dance and sing.

Closure: As a class discuss all of the rhyming words that were found and how rhyming words might look the same but they might not. Are there any other fun rhyming words that you could use in this book?



CANTATA LEARNING