

Humpty Dumpty

Grade Level: Pre-K - K

Content Areas: Music, Technology, Math and Language Arts

Time Frame: 50 minutes

MATERIALS

[Humpty Dumpty](#) book

[0-20 Number Line Template](#) (1 for each student)

[0-20 Number Cards](#) cutout and put into resalable bags for each pair of students

Adhesive putty

OBJECTIVES

Students will:

- We able to count, order, and say what number comes before and after a number from 0-20.

VOCABULARY:

Key vocabulary

Before reading, focus on vocabulary. Read the glossary words and their definitions.

Daring- Acting without fear

Well - A hole in the ground from which water is pumped or pulled up by a bucket

Order - To put into a particular pattern or sequence

FREE SONG

[Click here](#) to download or stream the Humpty Dumpty song.

Find other Cantata Learning songs and books at <http://www.cantatalearning.com>.



PROCEDURES/ACTIVITIES

Preparation:

Explain to the students they will be working with ordering numbers from 0-20 today.

Write the word “order” on the board, and explain that order is the arrangement of things in a particular pattern or sequence.

Show students the 0-20 Number Line Template. Tell them that they will soon make their own. Show students how to cut out and glue the number line together.

Display the numbers 1-20 in order and have the whole class count to 20 with you.

Lesson Procedure:

1. Read and sing along to [Humpty Dumpty](#) book and have students count along to how many times Humpty Dumpty falls before he learns his lesson.
2. Hand out the Number Line Template and have students begin cutting and gluing.
3. Next show students a bag of number cards and demonstrate pulling one out.
4. Look at the number and say it.
5. Hold up the number to the number line and locate where it goes on the number line. Use adhesive putty to stick it to the number line.
6. Ask students to come up, pick a number, and show you where it goes in order compared to the other numbers already chosen.
7. Ask students to explain their thinking when ordering the numbers.
8. Tell students it is time to work on ordering numbers at their desks.
9. Hand out the bags of number cards to students
10. Tell the students to pull out the numbers and put them in order.
11. To challenge students, put students in pairs. Tell the students to put their numbers in order from 1-20. Have one of the students look away while the other flips a card or two over. The other student looks at the numbers and says what card if flipped. Then switch and repeat.
12. After students have completed their work with the number cards select 20 students and give them numbers between 1 and 20. Have the group get all of the numbers in order from 1-20.
13. Play *Humpty Dumpty* book again and let students sing and move along to the book.

Music and Art, Language and Technology Extensions:

Students will create their own version of Humpty Dumpty.

You will explain what the goal of the project will be to the students.... They will be writing their own version of Humpty Dumpty or perhaps even create a new character worked into the same story line and song. They can listen to the song and read the book as they work on their new story. Remember they can all [find the song online on the Cantata Learning website for this book.](#)

Students can work with a small group or individually for this project. This could even be done as a whole group project.

For an art extension, students can create their own books from the story they are writing. They can do this with paper and art materials. They could even use a mural type approach and create a timeline of their story on the long piece of paper.

For a music extension, students can write their new story as a song. They can listen to the music from the Cantata Learning website to help them as they create their new song.

For a technology extension, students can create their own stop motion movie using [LEGO Movie Maker App](#) or [Green Screen by Do Ink](#), which are both free stop motion apps.

They will use the new story they wrote. They can create their characters either with clay or another form of art (paper, cardboard, 3D printer, etc...). Remind them to pay close attention to the sequence of events in their story.

Students will be able to add their voice, sounds effects, etc.. to the stop motion videos.

You will want to show students a few fun examples of stop motion so they understand what they are going to create from the story and music they are writing.

[This](#) is a wonderful article from ISTE that also gives tips and tricks for doing Stop Motion with younger students.

When their stop motion videos and other projects are complete, make sure you celebrate and share these with others within the school and online.

Standards:

CCSS.MATH.CONTENT.K.CC. A.1: Count to 100 by ones and by tens.

CCSS.MATH.CONTENT.K.CC. C.7: Compare two numbers between 1 and 10 presented as written numerals.

CCSS.ELA-LITERACY.SL. K.1 -Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

CCSS.ELA-LITERACY.SL. K.6 -Speak audibly and express thoughts, feelings, and ideas clearly.

