

Read, Sing, Learn: Sound It Out!

Grade Level: K - 3

Content Areas: Language Arts, Music, Art and Technology

Time Frame: 60 minutes

MATERIALS

[Read, Sing, Learn: Sound It Out!](#) books

Index cards and scissors

Materials to create own stories or songs

OBJECTIVES

Students will:

- Compose and decompose words using the chunking strategy.
- Identify consonant blends and the sounds they make in various words.

VOCABULARY:

Key vocabulary

Before reading, focus on vocabulary. Read the glossary words and their definitions.

Pronounce - To use the voice to make the sounds of

Vowel - A letter (as a, e, i, o, u) representing a vowel

Consonant - A letter in the English alphabet other than a, e, i, o, or u

Blend - To exist agreeably with each other

Consonant Blend - A collection of two or three different consonant sounds that are each heard when the word is pronounced.

FREE SONG

[Click here](#) to download or stream the Read, Sing, Learn: Sound It Out! songs.

Find other Cantata Learning songs and books at <http://www.cantatalearning.com>.

PROCEDURES/ACTIVITIES

Preparation:

Gather index cards and scissors for students to make their own consonant blends

Lesson Procedure:

1. Read [Read, Sing, Learn: Sound It Out!](#) books to students to help them to learn about what consonant blends are and how they use them.
2. Tell students to listen as you read and sing along for additional consonant blends.
3. After the class has read the books ask students for some examples of consonant blends and write them on the board. Then read the words as a class. Talk with students about chunking the words as they sound them out.
4. Have students read on their own and look for consonant blends in [Read, Sing, Learn: Sound It Out!](#) books.
5. Encourage students to make their own words with consonant blends by chunking words as they write them on index cards. Cut the index cards apart and mix them up, then have students use chunking strategies to put the words together.
6. Challenge students to trade manipulatives with a partner and create different words.
7. Give students a challenge by setting a timer and have students make a list of all the words they can create using the manipulatives in that time period.
8. Allow students to compare their lists with a group or other classmates.
9. Using their list of words have students create a story or a song using 10 words from their list.
10. Have student share their stories or songs with the class and have other students identify the consonant blends used.



Music and Art Extension:

To extend on this activity and tie in art and technology, have students create illustrations for their stories or songs using art materials or a technology tool such as [TuxPaint](#) or [eduBuncee](#). With eduBuncee, students can even create a digital story using the pages by adding their words, songs and illustrations.

Language Extension:

As mentioned in the lesson plan above, students can create a story or song using 10 words from their list of words generated. This is a wonderful tie in with language arts time during the week.

Technology Extension:

Try out [Adobe Spark](#) to create a Photo Story. Students can use real photographs (either that they find on this site or elsewhere) to illustrate the different words they are finding in the Cantata Learning books or on their own.

Also, for two other technology extensions, have students create words that have the consonant blend using [ABC & 123 Magnets](#) or [Magnet Letters...ABC Bear](#). Perhaps they start looking for these words in the Cantata Learning books from this series. They can think of their own too.

Have students visit [PBS Kids](#) website and play the game called [Manny's Word Mangler](#). The game is broken into a series of 3 timed rounds which progress from slow to fast and players must build as many words as they can in the time allotted.

Standards:

Grade: K

CCSS.ELA-Literacy.RF.K.1b, CCSS.ELA-Literacy.RF.K.2b, CCSS.ELA-Literacy.RF.K.2d, CCSS.ELA-Literacy.RF.K.3

Grade: 1

CCSS.ELA-Literacy.RF.1.2a, CCSS.ELA-Literacy.RF.1.2c, CCSS.ELA-Literacy.RF.1.2d, CCSS.ELA-Literacy.RF.1.3a, CCSS.ELA-Literacy.RF.1.3b, CCSS.ELA-Literacy.RF.1.3e

Grade: 02

CCSS.ELA-Literacy.RF.2.3a, CCSS.ELA-Literacy.RF.2.3b, CCSS.ELA-Literacy.RF.2.3c, CCSS.ELA-Literacy.RF.2.3d

Grade: 03

CCSS.ELA-Literacy.RF.3.3c

