

# Read, Sing, Learn

Grade Level: Pre-K - 1

Content Areas: Music, Art, Technology, and Language Arts

Time Frame: 40 minutes

## MATERIALS

[Read, Sing, Learn](#) books

26 Index Cards

Chart Paper

Tape



## OBJECTIVES

### Students will:

- Interact with letters to better understand the letter name–sound connection
- Build letter-recognition fluency
- Identify vowels and distinguish between short and long vowel sounds

## VOCABULARY:

### Key vocabulary

Before reading, focus on vocabulary. Read the glossary words and their definitions.

**Vowel** - A letter (as a, e, i, o, u) representing a vowel

**Short Vowels** - When reading a word that uses a short vowel sound, will say the sound that the letter can make that is not its actual name.

**Long Vowels** - If a word with a certain vowel in it says the name of the vowel, then that vowel is making a "long" sound

## FREE SONG

[Click here](#) to download or stream the Read, Sing, Learn songs.

Find other Cantata Learning songs and books at <http://www.cantatalearning.com>.

## PROCEDURES/ACTIVITIES

### Preparation:

Before teaching this lesson make letter cards by writing one letter on each index card. Depending on your student's skill level decide whether to use upper- or lowercase or both on the cards.

Hide the cards throughout your classroom for the students to go on a letter hunt.

### Lesson Procedure:

1. Start by asking students to tell you what the vowels of the alphabet are. Write the vowels on the board.
2. Tell the students that vowels have both short and long sounds.
3. Ask students for some examples of short vowel such as apple and long vowel words such as cake.
4. Tell students that today they are going to go on a letter hunt.
5. Explain that you have hidden 26 letter cards around the room and it is their job to find the cards and help you put them in order.
6. As students find the letters have the students bring the cards to you. Once students have found all the cards have them go back to their seats.
7. Have students help you put the letter cards into alphabetical order on chart paper and tape them down.
8. Tell students they are now going to learn about different letter sounds. Read [Read, Sing, Learn](#) books to students.
9. As you read have students think of words that demonstrate what they have learned from the books.
10. Ask students to look at the alphabet chart and ask if they can think of any words that demonstrate short vowel and long vowel words for each letter.
11. Finish this lesson by playing Red Light, Green Light with the phrase "A-E-I-O-U."
12. Start by choosing a catcher, choose a student and have them face the board.
13. Have all other students stand against the wall on the opposite side of the room.
14. Have the Catcher say "A-E-I-O-U" and turn around.
15. While the Catcher is saying "A-E-I-O-U," the other students must make their way towards the Catcher. They must freeze when the Catcher turns around.
16. Continue and repeat until someone taps the Catcher's back.
17. The Catcher's job is to tag someone to be the next Catcher.
18. If the Catcher tags someone, that person must assume the role of the Catcher and face the board. But first have the new catcher say a short vowel and long vowel word.

### **Art Extension:**

Take the students on a Letter Hunt through a variety of magazine, newspapers and even weeded (recycled) books from the library or classroom. A Letter Hunt is an easy and entertaining activity that increases your preschooler's letter knowledge as he searches for a specific letter.

For this lesson, have students search for vowels perhaps...or other letters. It is a very flexible activity for letter sounds and other word/letter play.

### **Technology Extension:**

There are several letter games on ABCya! Such as [Letter and Number Tracing](#), [Uppercase and Lowercase Matching Letters](#) and more that are searchable.

### **PE Extension:**

For the PE extension, students will be creating different letters with their bodies. They can get into small groups to form the letters or even attempt them as a larger, class group.

You can focus on the vowels or a certain sound letters make such as short or long vowel sounds. And how about breaking the class into small groups and having them each create a letter from a word. This would be a fun and challenging variation.

### **YouTube Music Videos for My First Science Songs:**

[Chuck the Duck Was a Cool Dude](#)

[Rob the Mole and the Sneaky Gnome](#)

[Sam the Ape with a Cape](#)

[Tim the Time-Traveling Porcupine](#)

### **Standards:**

Kindergarten: CCSS.ELA-LITERACY.RF.K.1, CCSS.ELA-LITERACY.RF.K.2, CCSS.ELA-LITERACY.RF.K.3, CCSS.ELA-LITERACY.RF.K.3.B, CCSS.ELA-LITERACY.SL.K.1, CCSS.ELA-LITERACY.SL.K.6, CCSS.ELA-LITERACY.L.K.1, CCSS.ELA-LITERACY.L.K.2.

First Grade: CCSS.ELA-LITERACY.RF.1.1, CCSS.ELA-LITERACY.RF.1.2, CCSS.ELA-LITERACY.RF.1.3, CCSS.ELA-LITERACY.RF.1.3.C, CCSS.ELA-LITERACY.SL.1.1, CCSS.ELA-LITERACY.SL.1.6, CCSS.ELA-LITERACY.L.1.1