Two Elephants

Grade Level: K -3
Content Areas: Art, Math, Music, Technology and Language Arts
Time Frame: 60 minutes
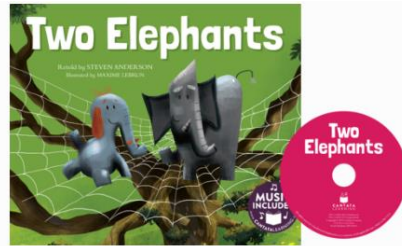
MATERIALS

Two Elephants Book

Rubber Ball

1 Pencil Per Student

1 Sheet of Paper Per Table Group

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OBJECTIVES

Students will:
- Practice skip counting while cooperating in a group activity.
- Students will be able to skip count by twos and understand when it is appropriate to skip count by two.
- By learning to count by two's, students will be able to count large amounts of items quicker.

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VOCABULARY:

Key vocabulary

Before reading, focus on vocabulary. Read the glossary words and their definitions.

Enormous: Very large

Piled Up: Stacked on top of each other

Upon: On

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FREE SONG

[Click here](#) to download or stream the Two Elephants song.
Find other Cantata Learning songs and books at
http://www.cantatalearning.com.

PROCEDURES/ACTIVITIES

Preparation:
Start by reading *Two Elephants* to students. Next have students organize their desks into cooperative groups of four or of equal sizes for this activity.

Lesson Procedure:
1. Ask students, "Who can count the class the fastest?" Have a student stand up and count the class. Most likely, a student will count by ones to accomplish this task. Next, ask, "Is there an easier/faster way to count everyone." Lead students to counting by twos. Demonstrate counting by twos.
2. Next, bounce the ball while students skip count in unison to its bounce. This will help them get warmed up for the next activity.
3. Have each student get a pencil out. Next, pass out one piece of paper per table group.
4. Tell students that the class is going to have a race. Each table group has one piece of paper. When you say go the first person will write 2, the next will write 4, and so on until your table group has written by two's all the way to 100. Explain that the paper should be passed clock-wise.
5. Also, explain that the first table group that has successfully skip counted all the way to 100 lets the teacher know they are done by putting their pencils down and sitting quietly.
6. Modifications for Varied Abilities: There are several ways that you can play "Pass the Paper." Skip counting by 2s, 3s, 4s, etc. is only one-way. You can also have students play using addition/subtraction problems. For example, you could have each student write down one addition/subtraction problem that all equals 7 before they pass the paper. You can also have students compose and decompose numbers.

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Technology Extension

Have students can play Skip Counting from ABCya!

There are several apps for counting by 2s, 3s, 4s, etc…
on this post from Apps Crawlr.

Language Extension

Read *Two Elephants* to students and then have them brainstorm and write what are some reasons it is important to know how to skip count. Students could share their ideas with the class.

Music and Art Extension

You can find dozens of art and music extensions with an elephant theme here.

Here is one we love for cut & fold toilet roll elephants

Standards:

CCSS.MATH.CONTENT.K.NBT. A.1 - Compose and decompose numbers from 11 to 19 into ten ones and some further ones, e.g., by using objects or drawings, and record each composition or decomposition by a drawing or equation (such as 18 = 10 + 8); understand that these numbers are composed of ten ones and one, two, three, four, five, six, seven, eight, or nine ones

CCSS.MATH.CONTENT.1.NBT.A.1 - Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral.

CCSS.MATH.CONTENT.2.NBT.B.5 - Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction.

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