

Shapes All Around Us

Lesson Plans: Math, Language Arts & Music

Materials:

Books – Circle, Triangle, Rectangle, and Square with accompanying CD's

Masking Tape

Construction paper

Note Cards

Pre-Prep: Use tape to create two of each shape (Square, Circle, Triangle, Rectangle) on the floor in one large area. The larger you can make the shapes the more fun!

Cut 1 of each large shape out of construction paper

Write shape words on note cards (1 each)

Crayons

Drawing paper or large mural paper

Objectives:

- Students will identify shapes.
- Students will identify shape words.
- Students will identify similarities and differences between the shapes.
- Students will discuss similarities and differences between the shape words.
- Students will create shapes using their bodies.
- Students will respond to music through movement.

Pre-Reading: Ask students if they know what a circle looks like. Can they find any circles in the room? Go through each of the four shapes before sharing each of the shapes books.

Engagement: Share the books **Circle, Triangle, Square, and Rectangle with the accompanying CD's**. Ask children to LISTEN and LOOK carefully for shapes and shape words in each book.

Activity:

1. Can students remember the shapes in the book? Explain to students that you will hold up a shape. They will then be instructed to walk, hop, crawl, dance etc., to the shape on the floor that is the same.
2. With large construction paper shapes in hand and music playing – hold up one of the shapes. Instruct students to hop to the same shape on the floor. What is that shape? Can the students all say it together?
3. Go through each of the shapes inviting students to dance, hop, or crawl their way to the same shape on the floor.
4. Now for a special challenge, use the shape word cards. Can students figure out which shape to hop to now? This may be a good time to talk about the beginning letters of each shape word. Circle begins with a “C” but it sounds the same as Square that begins with an “S”. Triangle begins with a “T” and Rectangle begins with an “R”. Talk about how different students used problem solving to figure out which shape to go to even if they weren't sure how to read the shape word.

Transition: With music playing ask students to hold hands and create each shape as you hold up either the construction paper shape or shape word card.

Closure: As a class discuss each shape - what's different and the same. What about the shape words – what's different and the same? Invite students back to their work area, and using crayons and paper, create a magical fun land using as many of the shapes as they can in their picture. They may want to look at the books for some fun ideas. Tip: This can also be done on large mural paper with all students working on the same scene together. Post in the hallway or in the classroom.

