

# Social Studies Songs

## Lesson Plans: Social Studies, Language Arts, Music & Technology

### Materials:

**Book – Peaceful Leader – Martin Luther King Jr.** with accompanying CD

**Drawing paper**

**Crayons or markers –** enough for each student

**FlipSnack –** online tool available at [flipsnackedu.com](http://flipsnackedu.com)

### Objectives:

- Students will learn about and discuss the significance of Martin Luther King Jr.
- Students will discuss what it means to “Have a Dream”
- Students will write and illustrate their own “I Have a Dream” poster or book page.
- Students will create a Flipsnack using their illustrations, post on line, and respond and comment.

**Pre-Reading:** Ask students: What does it mean to have a dream? There are dreams we have at night and then there are dreams that are really ideas that we have about the way we wish things were. What is a dream or a wish that the students might have? Make a small list on the board. Tell students that Martin Luther King Jr. was a man with a very big dream, too. He had a dream that all people would be treated equal no matter who they were, no matter how they looked – everyone deserved to have the same rights. Tell them: Today you are going to read a book about Martin Luther King Jr and find out all about his dream.

**Engagement: Share the book Peaceful Leader - Martin Luther King Jr. with the accompanying CD.** Ask children to LISTEN and LOOK carefully – What was Martin Luther King Jr.’s dream?

### Activity:

1. Ask Students – What was Martin Luther King Jr.’s dream? Why is it important for everyone to have the same rights?
2. Play the song and book again – this time – ask students to think about something in their own life that they have a dream about. What do they wish could happen – what do they wish were different? How could their dream help other people?
3. Give each student a piece of drawing paper and crayons or markers. Ask them to write “I have a dream” at the top. Then, ask them to write a short sentence telling what their dream is on the bottom of the paper. Now, create an illustration of that dream.
4. Go to [flipsnackedu.com](http://flipsnackedu.com) and upload each of the students “I have a dream” pages in to make a virtual class book. Share the book with other classrooms and students. Encourage students to share with their parents and friends, too.

**Transition:** Enjoy the book your students have created online – like watching a movie. Pop some popcorn and open your book on a large screen if possible so the class can view it as a whole. Read each page as the Martin Luther King Jr. music plays softly in the background. Talk about how Martin Luther King Jr. had a dream and we all have dreams, too. We can all help to change the world... one dream at a time. Talk about the book, the entries and what the students have learned.

**Closure:** Create a physical class book as well. Allow each student to sign their page as the author. Create a cover for your book as a class allowing each student to add something to the cover. Bind the book, put it in your classroom library for students to enjoy... or put it in the school library to encourage other students to read and enjoy.

