

Seasons Come and Seasons Go

Grade Level: K - 3

Content Areas: Music, Art, Science, Technology, and Language Arts

Time Frame: 60 minutes

MATERIALS

- [Seasons Come and Season Go](#) Book
- Markers or Crayons
- Scissors
- Glue
- Poster Paper and Colored Construction Paper
- Magazines

OBJECTIVES

Students will:

- Identify the four different seasons and state facts about each season
- Associate pictures with the four different seasons
- Brainstorm the different characteristics of each season

VOCABULARY:

Key vocabulary

Before reading, focus on vocabulary. Read the glossary words and their definitions.

Orbit - The move around in a circle

Season - A period of the year

Temperature - The degrees of coolness or heat, as shown by a thermometer

Tilt - A slant or tip

Weather - The state of the atmosphere in terms of clouds, precipitation, temperature and wind

FREE SONG

[Click here](#) to download or stream the Seasons Come and Season Go song.

Find other Cantata Learning songs and books at <http://www.cantatalearning.com>.



PROCEDURES/ACTIVITIES

Preparation:

Start by asking students what they know about the four seasons. Ask students if they know what causes the four seasons. Tell students we have the four seasons because of the tilt in the earth and the rotation of the axis.

Read [Seasons Come and Season Go](#) to students.

After reading the book, get students to think about the lesson by asking questions about the book. Tell them characteristics for each season.

Lesson Procedure:

1. Draw four boxes for the four seasons on a board or piece of chart paper. Tell students the class is going to have a class discussion in order to learn more about the four seasons.
2. Put students into groups of four and ask the students to brainstorm characteristics of each of the seasons. Call on the different groups and write the characteristic in the boxes for each season.
3. Next have students in their groups come up with descriptive words about each of the seasons and share with the class.
4. Tell students they are now going to make their own poster in their groups.
5. Have students divide their poster into four sections for each of the four seasons. By using construction paper, magazines and self drawing they will create a piece of artwork that best describes each of the season.
6. Have students share their finished posters with the class.
7. Finish the lesson by allowing students to share within their group their favorite season and why it is their favorite.

Language Extension:

As an extension to sharing with the group, students can also write about their favorite season. They can describe the season and tell why it is their favorite.

Their stories can be paired with the posters and displayed or be made into a collaborative classroom seasons story.

P.E. Extension:

Check out [Seasonal Kids Yoga Lesson Plans](#). Pick a yoga pose for the four seasons and have students practice the yoga poses as you explain how each pose stands for the different seasons. After the students have practiced the chosen poses have them come up with some of their own yoga poses for the seasons.

Technology Extension:

Students will use StoryboardThat to create a journey through the seasons or a story about each season. They can include all four seasons or perhaps you want to create a storyboard about one.

When they are finished, the storyboard can be turned into a greeting card, presentation, comic layout as it is and...They can even add audio to their storyboard too.

Standards:

Next Generation Science Standards:

K-PS2-1 Motion and Stability: Forces and Interactions

Common Core:

Kindergarten:CCSS.ELA-LITERACY.SL.K.1, CCSS.ELA-LITERACY.SL.K.5, CCSS.ELA-LITERACY.SL.K.6, CCSS.ELA-LITERACY.L.K.1

First Grade: CCSS.ELA-LITERACY.SL.1.1, CCSS.ELA-LITERACY.SL.1.5, CCSS.ELA-LITERACY.SL.1.6, CCSS.ELA-LITERACY.L.1.1

Second Grade:CCSS.ELA-LITERACY.SL.2.1, CCSS.ELA-LITERACY.SL.2.2, CCSS.ELA-LITERACY.SL.2.5, CCSS.ELA-LITERACY.SL.2.6, CCSS.ELA-LITERACY.L.2.1

Third Grade: CCSS.ELA-LITERACY.SL.3.1, CCSS.ELA-LITERACY.SL.3.4, CCSS.ELA-LITERACY.SL.3.6, CCSS.ELA-LITERACY.L.3.1

Art Extension:

As an art extension, students can create a seasons mural either individually or as a class. They can use materials such as cotton balls, leaves, acorns, tissue paper, yarn, bark, feathers, etc... for their mural collage. Encourage them to create a mural showing how the seasons change.

Music Extension:

As the book is being read, listen to the music and have the students sing along too. There is also the YouTube video they can access [here](#).

Students could create their own music using the app [MusiQuest](#). Have them listen and sing the story. Ask the students how this makes them feel...what do they think about when they reflect on the different seasons. They can pick one of the seasons and create a song portraying how it makes them feel.

