

Read, Sing, Learn: Songs About the Parts of Speech

Grade Level: K - 3

Content Areas: Art, Recreation, Language Arts, and Music

Time Frame: 45 minutes

MATERIALS

Read, Sing, Learn: Songs About the Parts of Speech
Books

Four flashcards for each student

Four paper bags with the one part of speech written on each bag; adjective, verb, noun and pronoun

OBJECTIVES

Students will:

- Name Four Parts of Speech
- Determine Parts of Speech
- Use Four Parts of Speech in a Sentence

VOCABULARY:

Key vocabulary

Before reading, focus on vocabulary. Read the glossary words and their definitions.

Noun - Often described as a person, place or thing.

Verb - An action or a state of being.

Adjective - A word that modifies a noun. It will describe a person, place or thing.

Pronoun - Represents a noun.

FREE SONG

[Click here](#) to download or stream the Read, Sing, Learn: Songs About the Parts of Speech songs.

Find other Cantata Learning songs and books at <http://www.cantatalearning.com>.

PROCEDURES/ACTIVITIES

Preparation:

Tell students that today they are going to be learning about the different types of speech.

The class is first going to be introduced to the parts of speech through books and song and then will be asked for examples of the different parts of speech.

The examples will be written down on flashcards and placed into paper bags in order to play a game after the parts of speech are introduced. Hand out four flashcards to each student.

Lesson Procedure:

1. To introduce adjectives read *Bumpy, Bright, Blue: What Adjectives Do!*. Have students sing along with the book and afterwards ask them for some examples for adjectives.
2. Once students have a good understanding of what adjectives are ask them to write down one adjective on one of their flashcards. Pass a paper bag around with the word adjective on it and have students place their flashcards in the paper bag.
3. To introduce nouns read *Farmers, Firefighters, and Teachers: They Are Nouns!*. Have students sing along with the book and afterwards ask them for examples of nouns.
4. Once students have a good understanding of what nouns are ask them to write down one noun on one of their flashcards. Pass a paper bag around with the word noun on it and have students place their flashcards in the paper bag.
5. To introduce pronouns read *He, She, Me, We: Pronouns Replace Nouns!*. Have students sing along with the book and afterwards ask them for examples of pronouns.
6. Once students have a good understanding of what pronouns are ask them to write down one pronoun on one of their flashcards. Pass a paper bag around with the word pronoun on it and have students place their flashcards in the paper bag.
7. To introduce verbs read *Kick! Jump! Throw! Run! Verbs Are Action Words!*. Have students sing along with the book and afterwards ask them for examples of verbs.
8. Once students have a good understanding of what verbs are ask them to write down one verb on one of their flashcards. Pass a paper bag around with the word verb on it and have students place their flashcards in the paper bag.
9. Now that each paper bag is filled choose one word from each paper bag, and ask students to use the words to form a sentence.
10. Play until you have used up all of the flashcards. If the verb needs to be conjugated to make a sentence work, or you need to include articles like "the", help your kids incorporate them into the sentences.

Technology Extension:

Using [StoryboardThat Parts of Speech Activity](#), have the students show the different parts of speech with this digital tool. All of the directions for this activity are included on the StoryboardThat website.

Students can also use the magnetic poetry option in [Storybird](#) to create poetry using a certain part of speech. For example, have them find an illustration of a noun and then add as many nouns to the top of that.

Music and Art Extension:

To prepare for the art project, students will be learning all four of the songs in this series. Start out by reading and singing the book together. This can be sang with the classroom teacher, teacher librarian, and related arts teachers. Also, send the link home to the music online. The students can sing with their parents too.

Students can take magazines and newspapers to search for certain parts of speech. They can cut things out including words, phrases and images to create collages on paper. This can be done as individual, group or class pieces of work. When done with the collage for the bottom layer, have students paint a picture over the top.

Student Portrait Project... Students will find words, phrases and pictures in magazines and newspapers that describe them. Perhaps they look for all of the adjectives that describe them or all of the action verbs. They will then use these to create a collage on a big piece of paper. When they are finished, students will paint themselves over the top of the words. This can also

Standards:

CCSS.ELA-LITERACY.L.K.1 - Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

CCSS.ELA-LITERACY.L.1.1 - Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

CCSS.ELA-LITERACY.L.2.1 - Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

CCSS.ELA-LITERACY.L.3.1 - Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

Language Extension:

Students love to do MadLibs. Plus they are a great way to reinforce the parts of speech. Make sure that students are familiar with the MadLibs format. Then have students create their own fill-in-the-blank tall tales for their friends to complete. Create a class book of fill-in-the-blank tales and have students work in groups to complete them.

If students need more ideas for their fill-in-the-blank tall tales visit [MadLibs](#) and [Wacky Web Tales](#).

