

He Changed Our Great Nation: Abraham Lincoln

Grade Level: 1 - 4

Content Areas: Music, Art, Social Studies, Technology, and Language Arts

Time Frame: 60 minutes

MATERIALS

He Changed Our Great Nation Book

Other Resources on Abraham Lincoln

Chart paper for Timeline

OBJECTIVES

Students will:

- Describe the social and political life of Abraham Lincoln
- Learn the contributions and how Abraham Lincoln changed the United States of America

VOCABULARY:

Key vocabulary

Before reading, focus on vocabulary. Read the glossary words and their definitions.

Capitol Hill - The neighborhood in Washington D.C. where many American government leaders live and work.

Civil War - (1861-1865) The battle between states in the North and South that led to the end of slavery in the United States

Emancipation Proclamation - An important government paper that helped free slaves

Law - A rule made by the government that must be obeyed

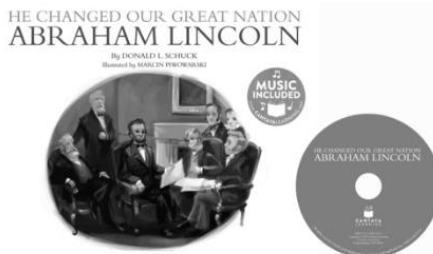
Presidency - The term during which a president holds office

Slave - A person who is owned by another person

FREE SONG

[Click here](#) to download or stream the He Changed Our Great Nation song.

Find other Cantata Learning songs and books at <http://www.cantatalearning.com>.



PROCEDURES/ACTIVITIES

Preparation:

Start this lesson by breaking students into groups of around four. Tell students they are going to be learning all about the life of Abraham Lincoln and how he changed the United States.

Lesson Procedure:

1. Start by asking students what events they know of that Abraham Lincoln did in his life. Write the items down on the board or on a piece of chart paper.
2. Tell students you are now going to read *He Changed Our Great Nation* and students are first just going to listen.
3. After you have read the book ask students again what events Abraham did in his life that may have changed the United States. Again write these on the board or a piece of chart paper.
4. Hand out a piece of paper to each group and have them listen to *He Changed Our Great Nation* again this time while reading the text, direct the students to raise their hands to stop the story when an important date or historical event is mentioned.
5. The group should record their comments on the groups piece of paper.
6. Tell the students that they are going to create a class timeline based on the life of Abraham Lincoln.
7. But, first students need to do a little research on their own in order to find out dates and events that took place in Abraham Lincoln's life.
8. Have each group use the resources available and write down the events they found during their research.
9. While students are doing their research prepare a timeline on large paper that shows the years from 1809 to 1865.
10. The timeline segments should be measured in increments that are proportionate across the entire timeline.
11. After students have completed their own research, working a decade at a time, ask the class if any group has an entry.
12. Discuss the dates and events and pick a student to record their group entry on the class timeline.
13. Repeat this process until the class timeline is complete.

Technology Extension:

As a technology extension, students can use the Read Think Write Timeline to create the timeline they started in the classroom activity. They can even share these with their classmates, parents and others when it is complete.

Art Extension:

There are lots of ideas for Abraham Lincoln art projects online. The Abraham Lincoln Portraits from Deep Space Sparkle is one all children will love creating. You can find the directions [here](#).

P.E. Extension:

As a PE extension play the Abe Lincoln Tag Game. You can find the directions for this game [here](#).

Cooking Extension:

Children will love to create these little Abe Lincoln cookies. You will find the simple directions [here](#).



Standards:

Common Core:

First Grade:CCSS.ELA-LITERACY.SL.1.1, CCSS.ELA-LITERACY.SL.1.2, CCSS.ELA-LITERACY.SL.1.4, CCSS.ELA-LITERACY.SL.1.6, CCSS.ELA-LITERACY.L.1.1, CCSS.ELA-LITERACY.RF.1.1, CCSS.ELA-LITERACY.RF.1.2

Second Grade:CCSS.ELA-LITERACY.SL.2.1, CCSS.ELA-LITERACY.SL.2.2, CCSS.ELA-LITERACY.SL.2.3, CCSS.ELA-LITERACY.SL.2.6, CCSS.ELA-LITERACY.L.2.1, CCSS.ELA-LITERACY.RF.2.3, CCSS.ELA-LITERACY.RF.2.4

Third Grade:CCSS.ELA-LITERACY.SL.3.1, CCSS.ELA-LITERACY.SL.3.3, CCSS.ELA-LITERACY.SL.3.2, CCSS.ELA-LITERACY.SL.3.6, CCSS.ELA-LITERACY.SL.3.4, CCSS.ELA-LITERACY.L.3.1, CCSS.ELA-LITERACY.RF.3.3, CCSS.ELA-LITERACY.RF.3.4

Fourth Grade: CCSS.ELA-LITERACY.SL.4.1, CCSS.ELA-LITERACY.SL.4.2, CCSS.ELA-LITERACY.SL.4.3, CCSS.ELA-LITERACY.SL.4.6, CCSS.ELA-LITERACY.SL.4.4, CCSS.ELA-LITERACY.L.4.1, CCSS.ELA-LITERACY.RF.4.3, CCSS.ELA-LITERACY.RF.4.4