

Fire Safety

Grade Level: PreK–2

Content Areas: Music, Art, Social Studies, and Language Arts

Time Frame: 90 Minutes

MATERIALS

Fire Safety Series

Large piece of paper for each student

Writing/coloring materials



OBJECTIVES

Students will:

- Learn what to do if there is a fire by learning how to dial 911
- Practice how to get out and stay out in case of a fire in their home
- Learn the four main rules of fire safety
- Practice stop, drop, and roll



KEY VOCABULARY

Before reading, focus on vocabulary. Read the glossary words and their definitions.

911—Number to call in an emergency for the police, fire department, or an ambulance

Skill—Ability that comes from training or practice

Plan—A method or scheme of acting, doing, or arranging

Prepare—To make or get ready beforehand

Stop, Drop, and Roll—A simple fire safety technique taught to children



FREE SONG

[Click here](#) to download or stream the Fire Safety songs.

Find other Cantata Learning songs and books at <http://www.cantatalearning.com>.



PROCEDURES/ACTIVITIES

Preparation:

Start the lesson by reviewing safety procedures with children. Explain to students that safety is everyone's responsibility and today they will be learning lifesaving skills.

Lesson Procedure:

1. Tell students that the class is going to be reading and singing along today to four books about fire safety to learn lifesaving skills.
2. Ask students if they know what number to call in case of an emergency. Gather students' answers, and then explain that 911 is for emergencies only. When 911 is contacted, police officers, firefighters, and ambulances are dispatched.
3. Read and sing along to *Dial 911!* with students. Ask if there are any questions and answer them accordingly.
4. Ask students what they would do if there was a fire in their home. Gather students' answers and then read *Get Out. Stay Out!* Again, answer any questions students may have.
5. Tell students that many families plan and prepare in case of emergencies to help keep them safe. Read *Plan and Prepare!* At the end of the book, ask students what the four rules of fire safety are.
6. Explain to students that they are going to learn one more essential skill for fire safety and then they are going to be creating a fire safety plan that they can bring home to show their family.
7. Read *Stop, Drop, and Roll!* At the end of the book, have students demonstrate the movement to show their understanding.
8. Now that students have learned all about fire safety, it is time to put their knowledge to use. Give each student a large piece of paper and writing/coloring materials.
9. Depending on the age group, tell students to write about their fire escape plan for their home or draw it, or both! Tell students to remember everything that they learned and use it to create their plan.
10. Once students are finished, have them share their plans with the class and take their plans home to show their family. They can hang it up in their home.

Art Extension:

Students can turn their drawings into three-dimensional dioramas with materials such as a shoe box and lid.

They could also turn what they learned into a collaborative, community service–type art project by creating fire safety plans for the school building and other places in the community. The groups could present and display their findings to classmates and others within the school.

Music Extension:

October is Fire Prevention Month, the perfect time to use this series and tie it into what they have learned, sung, and created. A powerful extension would be holding a fire safety concert for the school and community. Different classes could sing the four books and even use choreography or other actions to teach everyone how to do things such as stop, drop, and roll.

Technology Extension:

Have students draw their plans in [ABCya Paint](#). They can use the different tools and stickers to create their own home fire safety plans. The drawings can be saved and printed for the students to take and hang up in their homes.

Standards:

Kindergarten: CCSS.ELA-LITERACY.RL.K.1, CCSS.ELA-LITERACY.RL.K.2, CCSS.ELA-LITERACY.RL.K.3, CCSS.ELA-LITERACY.RL.K.10, CCSS.ELA-LITERACY.RF.K.1, CCSS.ELA-LITERACY.W.K.2, CCSS.ELA-LITERACY.SL.K.1, CCSS.ELA-LITERACY.SL.K.2, CCSS.ELA-LITERACY.SL.K.5, CCSS.ELA-LITERACY.L.K.1

First Grade: CCSS.ELA-LITERACY.RL.1.1, CCSS.ELA-LITERACY.RL.1.2, CCSS.ELA-LITERACY.RL.1.3, CCSS.ELA-LITERACY.RF.1.1, CCSS.ELA-LITERACY.W.1.2, CCSS.ELA-LITERACY.SL.1.1, CCSS.ELA-LITERACY.SL.1.2, CCSS.ELA-LITERACY.SL.1.3, CCSS.ELA-LITERACY.SL.1.5, CCSS.ELA-LITERACY.L.1.1

Second Grade: CCSS.ELA-LITERACY.RL.2.1, CCSS.ELA-LITERACY.RF.2.3, CCSS.ELA-LITERACY.W.2.2, CCSS.ELA-LITERACY.SL.2.1, CCSS.ELA-LITERACY.SL.2.2, CCSS.ELA-LITERACY.SL.2.3, CCSS.ELA-LITERACY.SL.2.5, CCSS.ELA-LITERACY.L.2.1

