

Library Skills

Grade Level: K–3

Content Areas: Music, Art, Technology, and Language Arts

Time Frame: 120 minutes (This can be broken down into four 30-minute lessons.)

MATERIALS

Library Skills series

Access to the library

Access to computers

OBJECTIVES

Students will:

- Learn how to find a book
- Be able to determine if a book is fiction or nonfiction
- Learn the correct manners for the library
- Learn how to stay safe online

KEY VOCABULARY

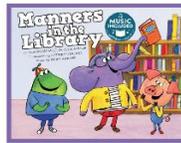
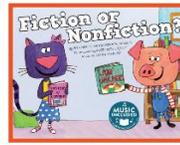
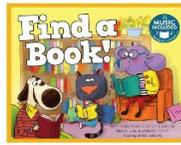
Before reading, focus on vocabulary. Read the glossary words and their definitions.

Fiction—Written stories about people and events that are not real

Nonfiction—Writing that is about facts or real events

Manners—A way of acting

Online—Connected to, directly controlled by, or available through a computer system



PROCEDURES/ACTIVITIES

Preparation:

Start the lesson by asking students what they know about the library. You can also ask students what their favorite part of visiting the library is. Tell students they are going to be learning some very important library skills from the new series of Library Skills books and songs. These are perfect to use at the beginning of year, especially with kindergarten students new to the library, and throughout the year to reinforce and reteach skills.

Lesson Procedure:

1. Finding a book in a large library can be a difficult task. Have students describe to you how they would find a book in a library.
2. Tell students they will now be learning some tips and tricks from a friendly librarian in a book called *Find a Book!*
3. Read and sing along to *Find a Book!* At the end of the book, ask students to share what tips they learned.
4. Ask students if they know the different types of books there are to read. Tell students there are nonfiction and fiction books. Read *Fiction or Nonfiction?* and sing along with students.
5. To make sure students understand, bring up a couple of examples and ask students if the books are fiction or nonfiction.
6. At the library you can meet friends, find books, and so much more. But while having an amazing time it is important to be respectful. Ask a couple of students to show you how to behave in a library.
7. Read and sing along to *Manners in the Library* with students. At the end, ask students what manners they learned.
8. Have each student tell you one of their favorite things to do online. Tell students that online is a very big place and it is important to stay safe. Read and sing along to *Staying Safe Online* with students.
9. Tell students that now they have learned four very important library skills, it is time to put them into action.
10. Students will be practicing these library skills in the library with the teacher librarian and/or classroom teachers. For example, have students find a nonfiction and fiction book, show great manners, and practice staying safe online.
11. The conversations that take place after the books are read and throughout the year will be important as you teach and reteach these essential library skills.

FREE SONG

[Click here](#) to download or stream the Library Skills songs.

Find other Cantata Learning songs and books at <http://www.cantatalearning.com>.

Art Extension:

For an art activity, pick one of the library skills to focus on and have the students create posters to put up in the library and around the school.

For example, have them create posters about being safe online. They will need to include at least three key points to remember. They can use the Internet Safety article in the [PebbleGo Science](#) database too. Post them around the library, computer lab, or school to remind others to stay safe online. And what a terrific reminder as school starts, for families and teachers too.

Technology Extension:

Students can create their very own library skills posters and books using digital tools.

Students can use [Buncee](#) to create one-page posters or even a multiple-page book on a library skills topic. They can even embed the library skills songs into the Buncee. All four [Library Skills](#) songs are available on the Cantata Learning site. Once students have created their Buncee, the pages can be printed off to hang and share.

How about having your students use *Fiction or Nonfiction?* to create new signage for your library? This project would start the year by giving your students ownership over the library and collection. Here is a [post](#) explaining how you can use Buncee and the special library assets to create signage and branding for your library. These can be printed off and shared.

Using the free animation tool [ABCya Animate](#), students can create their very own Library Skills animated story highlighting a certain number of library skills. When the students have finished, the stories can be shared digitally or printed. It will be neat to have students share and teach others about library skills too.

ABCya Animate and Buncee allow original photographs of your library to be uploaded as backgrounds. This is a special way to personalize students' digital projects.

Standards:

Kindergarten: CCSS.ELA-LITERACY.RL.K.1, CCSS.ELA-LITERACY.RL.K.5, CCSS.ELA-LITERACY.RL.K.10, CCSS.ELA-LITERACY.RI.K.1, CCSS.ELA-LITERACY.RI.K.10, CCSS.ELA-LITERACY.RF.K.1, CCSS.ELA-LITERACY.RF.K.2, CCSS.ELA-LITERACY.RF.K.3, CCSS.ELA-LITERACY.W.K.1, CCSS.ELA-LITERACY.W.K.2, CCSS.ELA-LITERACY.W.K.8, CCSS.ELA-LITERACY.SL.K.1, CCSS.ELA-LITERACY.SL.K.2, CCSS.ELA-LITERACY.SL.K.5, CCSS.ELA-LITERACY.SL.K.6, CCSS.ELA-LITERACY.L.K.1, CCSS.ELA-LITERACY.L.K.2

First Grade: CCSS.ELA-LITERACY.RL.1.1, CCSS.ELA-LITERACY.RL.1.5, CCSS.ELA-LITERACY.RL.1.10, CCSS.ELA-LITERACY.RI.1.1, CCSS.ELA-LITERACY.RI.1.10, CCSS.ELA-LITERACY.RF.1.1, CCSS.ELA-LITERACY.RF.1.2, CCSS.ELA-LITERACY.RF.1.3, CCSS.ELA-LITERACY.RF.1.4, CCSS.ELA-LITERACY.W.1.1, CCSS.ELA-LITERACY.W.1.2, CCSS.ELA-LITERACY.W.1.6, CCSS.ELA-LITERACY.SL.1.1, CCSS.ELA-LITERACY.SL.1.2, CCSS.ELA-LITERACY.SL.1.5, CCSS.ELA-LITERACY.L.1.1, CCSS.ELA-LITERACY.L.1.2

Second Grade: CCSS.ELA-LITERACY.RL.2.1, CCSS.ELA-LITERACY.RL.2.10, CCSS.ELA-LITERACY.RI.2.1, CCSS.ELA-LITERACY.RI.2.10, CCSS.ELA-LITERACY.RF.2.3, CCSS.ELA-LITERACY.RF.2.4, CCSS.ELA-LITERACY.W.2.1, CCSS.ELA-LITERACY.W.2.2, CCSS.ELA-LITERACY.W.2.6, CCSS.ELA-LITERACY.SL.2.1, CCSS.ELA-LITERACY.SL.2.2, CCSS.ELA-LITERACY.SL.2.5, CCSS.ELA-LITERACY.L.2.1, CCSS.ELA-LITERACY.L.2.2

Third Grade: CCSS.ELA-LITERACY.RL.3.1, CCSS.ELA-LITERACY.RL.3.10, CCSS.ELA-LITERACY.RI.3.1, CCSS.ELA-LITERACY.RI.3.10, CCSS.ELA-LITERACY.RF.3.3, CCSS.ELA-LITERACY.RF.3.4, CCSS.ELA-LITERACY.W.3.1, CCSS.ELA-LITERACY.W.3.2, CCSS.ELA-LITERACY.W.3.6, CCSS.ELA-LITERACY.SL.3.1, CCSS.ELA-LITERACY.SL.3.2, CCSS.ELA-LITERACY.SL.3.5, CCSS.ELA-LITERACY.L.3.1, CCSS.ELA-LITERACY.L.3.2