

# How We Are Alike and Different

Grade Level: K-2

Content Areas: Language Arts, Social Studies, Art

Timeframe: Three sessions of 30-45 minutes each

## MATERIALS

- How Are We Alike and Different book series
- Printable sheets for *All About Me* book
- Crayons, markers, or colored pencils at discretion of teacher
- Take-home parent slips for each child



## OBJECTIVES

### STUDENTS WILL:

- Compare their lives to other children's
- Demonstrate and differentiate between movement words
- Learn new words
- Be able to describe their own families and lives to others

## KEY VOCABULARY

Before reading, focus on new vocabulary. Read the glossary terms and their definitions.

**clothes**—what you wear

**family**—the group of people that you live with

**food**—what you eat

**home**—a place where you live

**pets**—animals you keep at or in your home

**school**—where you go to learn

## FREE MUSIC!

Scan our QR code to download or stream the songs from *How We Are Alike and Different*.

Find even more Cantata Learning books and songs at [cantatalearning.com](http://cantatalearning.com).



## LESSON PROCEDURE

### PREPARATION:

Print out pages of *All About Me* book: 5 double-sided pages, stapled or bound together, one per student.

### ACTIVITY:

#### Day 1

1. Gather students and find out what they know about what people wear. Show pictures of different types of cultural dress, making sure to represent the cultures of the students in the class.
2. Read and play *My Clothes, Your Clothes, Our Clothes*. Define glossary words and discuss questions.
3. Have children “turn and talk” with a neighbor about clothes they could try and what they wear that is the same as and different from that kind of clothes.
4. Read and play *My School, Your School, Our Schools*.
5. Have students personalize the first two pages of their *All About Me* books. Explain that these won't go home until all of the book is done. If students finish early, have them write in the names of clothes and their school.
6. Send home the slip for week 1, which invites parents to send show-and-tell items about clothing and schools and requests a photo of the student for their book.

#### Day 2

1. Gather the students. Host show and tell of any clothing or school items they brought from home.
2. Read and play *My Family, Your Family, Our Families*. Discuss glossary words and questions.
3. Read, play, and discuss *My Pets, Your Pets, Our Pets*. Invite students to describe their families and pets.

4. Have students fill in the family and pet pages of the *All About Me* books. If students brought pictures of families or pets, include them on blank side of the page. If students do not have pets, invite them to draw a pet they wish they had.
5. Send home the slip for week 2, which requests family and pet photos for show and tell and inclusion in the books.

### Day 3

1. Gather the students. Share show-and-tell items from home about pets, families, clothes, and schools.
2. Read and play *My Food, Your Food, Our Food*. Define glossary words and answer questions.
3. Ask, “What is your favorite food?” Make a chart and have each child vote on their favorite with a tally. Announce the group favorite after everyone has voted.
4. Complete work on *All About Me* book by adding and decorating the food and home pages.
5. Read and play *My Home, Your Home, Our Homes* as the students finish up their books.
6. Create a gallery where students can look at each other’s books.

## LESSON EXTENSIONS

### Culture Fair Extension

Have a special, publicized day when students display their booklets and show-and-tell items. Students can stand at a location or table and share their stories with others walking by. Food sharing optional!

### Technology Extension

Search for and preview video surveys comparing different life elements around the world by searching for terms such as “schools around the world” and “pets around the world.” Photograph students’ pictures with a digital camera and use a photo album or slideshow app to create a digital slideshow of “Pets of Our Classroom,” “Clothes of Our Classroom,” or similar.

## STANDARDS ALIGNMENT

**Kindergarten:** CCSS.L.K.4, CCSS.L.K.5, CCSS.L.K.6, CCSS.IT.K.3, CCSS.IT.K.4, CCSS.IT.K.5, CCAS.VA:Cr2.3.Ka, CCAS.VA:Pr4.1.K.

**First Grade:** CCSS.L.1.4, CCSS.L.1.5, CCSS.L.1.6, CCSS.IT.1.3, CCSS.IT.1.4, CCSS.IT.1.5, CCAS.VA:Cr2.3.1, CCAS.VA:Pr4.1.1.

**Second Grade:** CCSS.L.2.4, CCSS.L.2.5, CCSS.L.2.6, CCSS.IT.2.3, CCSS.IT.2.4, CCSS.IT.2.5, CCAS.VA:Cr2.3.2, CCAS.VA:Pr4.1.2.

# How We Are Alike and Different Unit Parent Notes

## *All About Me! Week 1*

Dear Parent,

Today in class we talked about clothing from our home cultures. If you have some items you would like to share, please send these with your child to our next class. We also talked about different schools around the world. If you have something from your school days that you'd like to bring along, send that as well. Make sure all items are labeled with the student's name so they can be returned. In addition, if your child has a photo of themselves (alone) to add to their *All About Me* booklet, please send it along.

## *All About Me! Week 2*

Dear Parent,

Today in class we talked about our family and our pets. If you have a photo of your family and/or pet for your child's *All About Me* booklet, please send it along to the next class.

We can't wait to share our finished projects with you after our next class!

## *All About Me! Week 3*

Dear Parent,

Today we talked about our homes and our favorite foods. Ask which food was the class favorite: we voted!

To learn more about foods, homes, schools, pets, families, and clothes of other cultures, check out some of these videos and websites with your child:

Schools Around the World <https://www.theguardian.com/world/gallery/2015/oct/02/schools-around-the-world-un-world-teachers-day-in-pictures>

Houses Around the World <https://youtu.be/mVoLH7DLqal>

Clothing Around the World [https://youtu.be/zjbygXKC\\_L0](https://youtu.be/zjbygXKC_L0)

Families Around the World <https://youtu.be/y2r2C26RCYs>

Children Around the World <https://youtu.be/CubenbDwDhg>

Pets Around the World <https://petinsider.com/popular-pets-around-the-globe/>

